

Professional Learning Guidelines

ANGLOPHONE
2023-2024



Interim Professional Learning Guidelines - Anglophone

This document clarifies the current professional learning activities recognized under designation for the anglophone sector effective July 24, 2023. Revisions to the previous professional learning guidelines have been made in response to the challenges expressed by the sector regarding the need for increased access to more professional learning to meet designation requirements.

Please note that the current professional learning strategy (2023-2026) is under development and more details will follow as it emerges. Future opportunities for sector engagement and consultation on this strategy will be shared through the districts.

Please contact an Early Learning Consultant in your district with questions about professional learning opportunities or contact Early Learning and Childcare licencing staff with any questions regarding designation requirements connected to professional learning.

Appendix A: Reflections and Record of Professional Learning

Learning Activity	Hours Allocated	Documentation Required
Group Learning		
Webinars, Workshops, Seminars, Conferences, Institutes <i>(Virtual [live or pre-recorded] or in person)</i>	Hour for hour.	<ul style="list-style-type: none"> • Certificate of Completion¹ • Reflection & Record of Professional Learning (Appx. B)²
Online Training Modules <i>(Virtual/Interactive)</i> <i>Not Applicable: 90 Hour Introduction to Early Childhood Education Online Course.</i>	Minimum estimated time to complete each module.	<ul style="list-style-type: none"> • Certificate of Completion • Reflection & Record of Professional Learning (Appx. B)
Communities of Practice* <i>*(Lead or hosted by Early Childhood Services in each school district)</i>	At the discretion of the district.	<ul style="list-style-type: none"> • Certificate of Completion • Reflection & Record of Professional Learning (Appx. B)
Autonomous Learning		
Reading or reviewing documents/articles/books related to Early Childhood Education, the NBCF-E, pedagogical practice.	3 Articles = 1 hour. 1 Book = 2 hours.	<ul style="list-style-type: none"> • Reflection & Record of Professional Learning (Appx. B) <p style="text-align: center;"><i>(A minimum of one reflection form is required for the 3 articles and/or book).</i></p>

*Questions about professional learning and development opportunities not identified above can be directed to an Early Learning Consultant in each district and will be validated at the discretion of the district.

Please Note: It is the responsibility of the operator to ensure the educators working in their facility complete all Professional Learning requirements.

¹ If no certificate is issued, educator may record the following information on a separate document for validation: their name, date, name of event, number of PL hours and the presenter/organizer name, and operator signature. If provided, an agenda or description of the event could also be included.

² A reflection form is provided in Appendix B for learners to deepen their thinking on a professional learning experience. Operator may require that the learner share the reflection for the purposes of supporting professional growth, to support annual reviews, or QIPs.

Early Learning and Childcare Licensing staff will not typically require a review of learner reflections. However, if training clarification is required for designation purposes (either the number of hours, or the type of training, etc.), they may need to review the learner reflection form.

All other sharing permissions will be at the discretion of the learner.



Appendix B: Learner Reflection

NAME		FACILITY
TITLE OF LEARNING ACTIVITY		For Books/Articles: <i>Cite the source</i> <ul style="list-style-type: none"> • <i>Books/Articles in Print (Author. (Year). Title of work).</i> • <i>Online Sources (Author or Site Name. (Year). Title of work. URL).</i>
<input type="checkbox"/> Workshop, Seminar, Conference, Institute <input type="checkbox"/> Webinar <input type="checkbox"/> Community of Practice <input type="checkbox"/> Read/Document Review		
Date of Activity	Eligible PL Hours	

Why did you want to participate in this learning opportunity?

(Stretch your thinking beyond "the hours"! Ex. What interested you about the topic? OR How is it connected to your current role? OR What goal of yours would be supported by this PL?)

What was one key idea, skill, or attitude that you were drawn to? Why?

In what ways might this learning connect to your current role or practice?

(Do you notice connections to the NBCF-E?)

What are you curious to know more about? What will be your next step?

**The CAT-RG is a valuable tool to support continued learning as it presents opportunities to strengthen pedagogical practices and provisions. [collaborative-assessment-reflective-guide.pdf\(gnb.ca\)](http://collaborative-assessment-reflective-guide.pdf(gnb.ca))*

